

## **SECTION 1 SCHOOL DISTRICT ORGANIZATION**

1.10 School District Legal Status

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### **1.10 School District Legal Status**

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. Flora Community Unit School District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The School District constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

Revised: August 16, 2021

## **1.20 District Organization, Operations, and Cooperative Agreements**

The District is organized and operates as follows:

Flora Community Unit School District #35 will be organized in such a manner that will provide students with the opportunity to maximize their potential. No organizational pattern should be so entrenched that it becomes difficult to effect change as educational research provides greater insights into how children learn.

The organizational plan of the District provides public education for grades K-12. Pre-K programs are available for At Risk children.

The District participates in the following joint programs:

The School Board of Flora Community Unit School District #35 shall provide curriculum extensions for the District's instructional program by participation in the following cooperatives:

- South Eastern Special Education Cooperative
- Clay-Jasper-Richland-North Wayne Regional Vocational System
- Library System
- Clay-Jasper-Richland Truant Alternative/Optional Education Program.

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## 1:30-School District Organization

### School District Philosophy

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership aims to empower all students to develop strong self-respect and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

CROSS REF:        2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

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